

COMING together

FEBRUARY 2003

CORE VALUE OF THE MONTH: Diversity

Crayons or Collaboration: Distinguishing Between Diversity and Inclusion

By: Martha Warton, Ph.D.

The value of a diverse campus presence is profound. As members of an educational community, we might all agree that we are enriched when we learn and live in a diverse community. In fact, all those who educate (I use the term broadly) on our campus have committed themselves to challenging students to "learn, lead, and serve in a diverse and changing world." To this end, we "actively promote an awareness of and sensitivity toward differences." Nonetheless, we must, as educated people, not become complacent, satisfied with mere difference. What I am suggesting here is that it is imperative that we are critical of the popular and comfortingly touted notions of "diversity." What we often mean when we say we want "diversity" is that we want to walk across our campus quad and gaze upon men and women who look different – different from one another, different from us. They should be black, white, yellow, red, brown. They should speak with distinctive accents that hint at homelands thousands of miles from these American shores. What we want is something akin to a box of crayons. What would make us happy is a colorful snapshot.

Photographs fade when exposed to light. Whether you are talking about your family scrapbook, or the urgent matter of diversity, this is a fact hard to accept. When we understand "diversity" to mean nothing more than a multi-colored, multi-lingual, multi-ethnic, multi-national presence, we must recognize that we drain the vitality out of that presence. All we will achieve is a color-rich campus, whose energy and enrichment has faded to gray.

Mere "diversity," then, may not be the light and force we need. We must come to desire something more. We must seek inclusion. Inclusion, it goes without saying, requires the very presence that diversity promotes. More, though, inclusion requires that privilege, power, and place be shared among all members of a campus community. When I mention privilege, power, and place here, I mean to address more than race privilege. Consider gender and the power of masculinity, class and the confidence born of greater wealth, religion and the status of ecumenism, heterosexuality and the strength of institutionalized homophobia. This sharing presents the greatest threat to any privileged population pushed to recognize and respect difference. Traditional assumptions no longer hold, and we no longer can take comfort in old definitions of what is worthy of our attention and celebration.

Diversity brings new people to campus in many capacities, but it does not demand change in institutional practices, processes, or culture. Inclusion forges new patterns and methods for decision-making, resource allocation, and performance recognition. Responsibility for institutional success and academic excellence are shared by women and men whose differences matter, are heard, and are integral to the shaping of the institution and the charting of its future.

Can Loyola achieve inclusion in the short term? In other words, though an institution is not yet "diverse," can it think differently about how it currently assigns, wields, and shares power and privilege? Of course! Just as we train our students in the latest research methods in the disciplines, we can help all of our community members recognize the distinction between tolerating "diversity" and cultivating an intellectual, social, moral, and cultural framework that requires the inclusion of difference. Our thinking and decision-making must thrive on the content intrinsic to the distinctive positions occupied by disparate classes of people employed and educated at Loyola College. If we truly intend diversity and difference to be useful, and not merely a costly exercise in benchmarking ourselves against our competitors, then we must make diversity and the difference it requires institutionally effective, institutionally useful, and institutionally important. Our life and success as an institution must depend on collaborative inclusion, not just celebrations of diversity.

Changing the Core: How the Diversity Requirement will Affect You

By Emily Oswald, Director of Academic Affairs

In a proposal submitted to the Undergraduate Curriculum Committee in the fall of 2002, Professor Jonathan Mohr wrote that, given Loyola's most fundamental values, "the decision to implement [a diversity requirement] should be straightforward." Diversity, after all, is one of Loyola's ten core values, and one of its undergraduate Learning Aims. At Coffee and Questions with Fr. Ridley in the fall, representatives from Admissions identified diversity as a major focus in current and future recruitment projects. And the College Diversity Committee lists twenty films, workshops, lectures, and meetings on its calendar of diversity-related events for the month of February alone. So why is it that, after almost eighteen months in committee and on the Senate floor, the Diversity Requirement still languishes in the Academic Senate?

The Mohr proposal was submitted to the Curriculum Committee in response to a campus-wide call for submissions in the fall of 2002. It suggested that the course requirement focus on the dimensions of diversity, rather than providing a "laundry list" of acceptable topics. Under the original proposal, students were required to take one course that dealt with either diversity of culture, and the way intellectual and spiritual attitudes are embedded in societies, or diversity of privilege, and the way societies define and provide access to rights and resources. By October, Mohr had been invited to present his proposal to the committee, and to discuss possible revisions. Over the course of the next six months, the committee substantially revised the proposal's content, in an attempt to incorporate elements from other proposals, and to overcome the Mohr proposal's shortcomings. The new proposal, as submitted to the Academic Senate in May of 2003, required students to take one course in one of two areas: global awareness, dealing with peoples and cultures from outside the Western tradition, or justice awareness, addressing issues of justice and injustice.

At the second meeting of the Academic Senate in September, Dr. Martha Wharton, Assistant Vice President of Academic Affairs and Diversity, presented an analysis of the proposal, and a recommendation to either significantly revise the language of the proposal, or to add a third Domestic Diversity section to the proposal. The Senate appointed a subcommittee to review the suggestions, and, if necessary, draft language for a Domestic Diversity section. The subcommittee determined an additional section was necessary, and provided the Senate with Domestic Diversity language. The revised proposal, with the addition of the Domestic Diversity language, was returned to the Curriculum Committee for final approval. With minimal changes, the Curriculum Committee accepted the addition of a Domestic Diversity component, and returned the document to the Senate. Yet to be discussed in the Senate is the implementation process for the requirement, although it is anticipated that this discussion will be considerably less involved than the previous discussions.

Whether the delay in passing the Diversity Requirement has been due to the fastidiousness of Loyola's bureaucracy, or the Requirement's subject matter is unclear, and perhaps of little import. And while the eminent passage of this requirement is an exciting step forward for Loyola, the immediate affects of this curricular change should not be overestimated. The document before the Senate is far from perfect. The realization of the Requirement's intentions and possibilities will require the deliberate, collective work on the part of Loyola's faculty, department chairs, administrators, and students. The decision to implement a diversity requirement has been far from straightforward, and its enactment will, over the coming months, pose a unique set of challenges to all involved.

WHAT'S COMING UP IN THE SGA?

2/17/04 and 2/18/04: SGA Election Information Sessions @ 8PM in SH004
Contact: Katie Vannucci or Frank Golom for more information

2/20/04: FORUM FRIDAY III
Topic: Bringing the World to Loyola...What Can We Do to Break the Bubble?
Contact: Katie Vannucci or Nell Mone for more information

2/20/04: Senior 100's Theme: 80's
Contact: Ed Ra for more information

3/10/04 and 3/11/04: SGA Co-Sponsors The Vagina Monologues
Contact: Nell Mone or Kelly Crossett for more information

4/2/04: Battle of the Bands @ 8PM in McGuire Hall
Contact: Andy Kearney for more information

4/16/04: Junior Class Formal @ The Marriott Hotel
Contact: Mark Pawloski for more information

4/25/04: LOYOLAPALOOZA!!!

SGA Members of the Month



EMILY OSWALD

CLASS PRESIDENT UPDATES

Hey Freshmen,

If you thought there was a lot going on last semester, you ain't seen nothin' yet! The freshman SGA and I will be working around the clock (sometimes literally) to make sure this semester is awesome. Soon, look for class sweatshirts, as well as individual dorm t-shirts. Also, ready for an intense class-wide game???

"Elimination" is here, and will be starting soon. Grab your squirt gun and get your wits together for this one.

Class unity bracelets are being made by the freshman SGA and should be starting to be distributed within the next month. Soon, a petition is going to be sent around to freshmen to get another evergreen deposit station in Newman Towers in order to improve the laundry, food, and convenience of the college's cashless system.

Additionally, another petition will be sent around with the hope of getting a bus stop indicator clock by Butler/Hammerman and the library.

With all of this going, what's not to love? However, if you do have ANY suggestions or comments on how to make this year better, don't hesitate to shoot an e-mail to bapuscas@loyola.edu.

Thanks,
Blair

Sophomores,

The spring semester brings much excitement in Sophomore Class social calendar. There is a wild and crazy Sophomore-styled Singled Out taking place on Valentine's Day. Come win a great date with a hot Sophomore guy or girl. Next in early April, there will be a good old dance on a boat (hopefully). It will be a classy night cruising the waters on the beautiful inner harbor. There also going to be opportunities coming up for a class-wide community service project working on a house for Habitat for Humanity. Lastly but not least, there is going to be end of the year BBQ rocking up burgers and dogs behind Gardens. Make sure you all come out for the great events and keep your eyes and ears open for more awesome activities.

Thanks!
-Jill

Hey There Juniors-

Hope everyone enjoyed their break from class and those who are back from abroad are settled into the Loyola way of life. We've already had some great events this semester, highlighted by the first ever Greyhound Texas Hold 'Em Tournament, co-sponsored by the Junior Class and The Office of Student Activities.

Tired of school already? No worries, spring break is just around the corner! Be it a road trip, voyage home, or crazy week in the Bahamas, enjoy yourself! I'm going to Ireland. Wherever you go, I hope you have as much fun as I do meeting my long-lost relatives and imbibing on some interesting tinctures.

If you're looking ahead, keep Friday, April 16th open for the Junior Class Formal downtown at the Marriott...and if you're 21, there is cash bar for your enjoyment.

Congrats to the junior basketball players Irakle Nijaradze, Jim Chivers, Bernard Allen, and Sean Corrigan on their big win over Marist. How 'bout it boys!!! Also, a shout-out to T. Kneisel, Jackie Truncellito, J. O'Brien, and Erica Niemann, all celebrating their 21st birthdays recently.

Hope ya'll had a great Valentines Day. Take it easy,

Mark

Welcome Back Seniors,

So this is it, we're coming down the homestretch and regardless of whether that makes you happy or sad it certainly makes you nostalgic. Rather than looking ahead and worrying hopefully we'll all be able to take some time this semester to enjoy the friends we've made here. It's my job, along with your class reps to do whatever we can to help you enjoy these final months at Loyola. We have many things planned so hopefully we can play a role in making your last semester your best.

Our first event of the semester promises to be one of the best nights of the year. Senior 100's is this Friday, February 20 from 8-12 in Reitz Arena. I can't think of a better to reminisce with your friends then going way back to the 80's. There are tons of ways to dress up for this one so be creative and have fun with it. In addition to 100's there's much more heading your way this semester so I'll keep you posted.

Also, to answer a question I've been getting a lot recently our formal is on Wednesday, May 12 which is the Wednesday during Senior Week. I'll get more info out to you about the formal and Senior Week soon.

I hope to see you all at 100's!

-Ed

Getting To Know An Administrator



Dr. Susan Donovan

Position: Vice President of Student Development and Dean of Students

To Contact: X2482 or sdonovan@loyola.edu

After completing her P.H.D. in Education at St. Louis University, Dr. Susan Donovan came to Loyola in the summer of 1985. Initially hired as the Director of Resident Life, at a time Loyola was primarily a commuter school with only 1200 students, Dr. Donovan made the switch to Dean of Students in 1988 when the new position was created. For the last 14 years, Dr. Donovan has been at the center of growth and change at Loyola. In her current position, she serves as one of the college's four vice-presidents, and is the administrator most responsible for student life and growth on this campus. With her skilled professionalism and caring demeanor, Dr. Donovan, is always working hard to enhance each and every student's college experience in a multitude of ways.

Dr. Donovan's position is clearly one filled with variety. As V.P. of Student Development she is charged with overseeing many of the offices that affect our daily lives outside the classroom. Her division contains the Office of Student Life, Student Activities, The Office of Leadership and New Student Programs and recently Athletics was added. She represents these facets of the college community, as well as students, on Academic Senate and at Loyola Conference, two of Loyola's governing bodies.

Dr. Donovan also works on a one-on-one level with students in a variety of capacities. She supports student leaders on campus with frequent interaction and advising to both The Green and Grey Society and Student Government Association. She is responsible for supporting students who may have medical, psychological or other serious situations or crises affecting their lives at Loyola and is in charge of the vast network of RA's, GRC's and AD's who also deals with these types of issues as they arise.

Traditionally, the role of Dean is thought of in a disciplinary manner, and while it is not her primary job function, Dr. Donovan does deal with issues of that nature. She often sits in, as a non-voting member, with the College Board on Discipline and unfortunately, is forced to deal with upset parents or their attorney's in the most extreme cases. More regularly, she serves as an information resource to student who may be confused about their punishment, its implications or how to proceed in certain situations.

During her time at Loyola, Dr. Donovan has seen many changes, but notes the physical changes to the campus and attitude of the student body as two of the most positive. She also feels that Loyola is a wonderful place for the faculty, staff and administration to work because of the positive interactions between the employees and students. Dr. Donovan also appreciated Loyola's "small enough" size and mostly resident student body, which create a great sense of student community on campus.

While she says that she is very pleased with the growth and change that has occurred in her time at Loyola, Dr. Donovan would like to still like to see us pushing for a more diverse and intellectually based campus. She would like to cultivate a stronger intellectual environment, which would support more rigorous discussions of serious topics both in and out of the classroom. Clearly a focus of many organizations on campus this year, Dr. Donovan also sees diversity, of all kinds, as an important aspect of a well rounded education and life and a goal that must continue to be pursued with vigor.

Most recently, Dr. Donovan has been working closely with a special taskforce and the Office of Leadership and New Student Programs to plan a new set of programs aimed at the difficult sophomore year. A variety of summer and school year retreats and OAE type experiences, as well as a possible living component in the future, are aimed at students having a tough time with everything from picking a major to social life at Loyola. These new programs, known as *Crossroads*. The Sophomore Year Initiative, "seeks to develop a deeper sense of purpose in (the) critical second year." Two years ago, Dr. Donovan began her leadership of a task force which met "to discuss student development and retention at Loyola. The task force realized that there are many significant programs offered for each class, with the exception of the second year- a year when more students traditionally become disengaged and leave the College than any other undergraduate year. Utilizing the Jesuit tradition of *Examen*, *Crossroads* uses specific questions to "help guide the students' choices in terms of major declarations, career options and other important life decisions, making their College experience more meaningful and challenging." This program is undoubtedly a tremendous new asset to the Loyola community and is a perfect representation of Dr. Donovan's continuing commitment to student growth development and ultimately our happiness.



ALANA WORDS FROM THE DIRECTOR

Jonathan Hopkins

Welcome back to what I know is going to be a very prosperous semester. ALANA Services is dedicated to its mission to provide a high level of support services and programs for any ALANA student who wants and needs assistance. Also, ALANA is a cultural and social base where all members of the Loyola College in Maryland community can learn about the concerns and culture of ALANA students. Here is some information about what is happening in ALANA Services and with clubs this month. So, please read every word of it and be informed.

How We've Celebrated So Far...



February 6, 2004

"A Night of Jazz and Spoken Word" featuring Galen and various students from Loyola in The Reading Room at 7:30 P.M.-9:00 P.M. "A jazz poetry slam. Apart from being a mind stimulating experience, it provides students with an opportunity to demonstrate their creative talents by reciting their own compositions with the passionate, melodic sounds of jazz."



February 10, 2004

"Musical Retrospect: Targeting the influence of the past on Black poetry and lyrics today" On campus discussion in the ALANA Lounge at 7:00 P.M. "A college wide discussion designed to bring the obviousness of past Black poetry and lyrics on today's most popular and prominent music created by modern Black poets. This event will make the Loyola college community aware of the strong past influence of Black poetry on modern popular music."

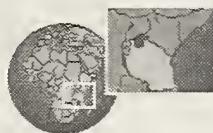


February 13, 2004

"1001 Inventions" Dramatic presentation presented by Pinpoints in McGuire Hall at 7:00 P.M. "This presentation peeks into the amazing lives of men & women whose genius impacts all of us-everyday. Through comedy and dramatic performances, this presentation will take you on a journey to a hilarious world where all inventions by African Americans disappear."

Black History Month is Here!

What's on the Way...



February 17, 2004

"African Origins of Humanity and the Concept of Race." Guest Speaker Carter Ward in the ALANA Lounge at 6:30 P.M. "Often overlooked by traditional scholars, all of the world's earliest cultures were small blacks coming out of East Africa. All people on earth are descendants of these peoples and are genetically the same. As a result, separate races and racism has no scientific basis within the world debate. This presentation will examine these events and real issues about race."



February 19, 2004

"A Time for Storytelling" Storytelling event featuring Various Loyola students in the Reading Room at 9:00 P.M. "An open setting established to encourage the old art of storytelling on Loyola's campus. With various students willing to share their stories to the campus, this event will generate a sense of what it was like to be apart of a thriving Black community in the past."



February 21, 2004

"Showtime at Loyola" in McGuire Hall at 8:00 pm, Talent showcases featuring various Loyola students. "A welcoming atmosphere designed to generate the showcase of talent on Loyola's campus in order to promote community within the college. This event will bring those involved and in attendance closer together through talent and laughter."

REMEMBER...

ALANA MAY HAVE A CLUB FOR YOU!

- * Black Student Association (BSA)
- * South Asian Student Association (SASA)
- * Hispanic Student Association (HSA)
- * Caribbean Student Union (CSU)
- * International Student Association (ISA)
- * Filipino Organization Raising Cultural Enrichment (FORCE)
- * African Student Union (ASU)
- * Multicultural Peer Educators (MPEs)



Kelly Crossett
Chief of Staff

For me student government has always been a passion. In high school I enjoyed working on committees and participating in our Campus Congress, which gave me the opportunity to challenge school policies as well as plan school-wide events and fundraisers. When I came to Loyola, I knew that government was something that I wanted to pursue and I have now found myself immersed in it, in both the academic and extra-curricular arenas, as a Political Science/History major and the current SGA Chief of Staff. While I do enjoy my major, it is my work in student government that really has me excited and happy to be at Loyola.

As Chief of Staff my job is structured and open at the same time. Half of my role is very secretarial. I am responsible for taking all of the minutes at our meetings, organizing the Cabinet's office hours and keeping track of everything from agendas to office supplies. The other half, however, affords me many opportunities to work on new initiatives and programs. This semester I have been involved in planning the student-faculty Initium Week BBQ, with the Fight Song contest, reviving Forum Fridays, working on the new Spirit Club L.O.C.O.S and in creating this SGA newsletter. Through these projects, I have had the wonderful opportunity to work more intensely with individual members of the Executive Cabinet and am constantly amazed by their talents and abilities.

When I initially applied for the Executive Cabinet, I wouldn't have chosen Chief of Staff as my ideal position, however as this year starts to wind-down I am very thankful that I have had this opportunity and I look back at the things that I have learned and goals that have been accomplished, with amazement. It has been a pleasure to serve the student body this year and I hope to continue to do so for my next two years at Loyola!

Loyola offers students a variety of clubs and organizations in which to get involved. This list presented here is just a taste of the variety of clubs. The complete list is available at <http://www.loyola.edu/campuslife/studentactivitiesandorganizations/clubs.html>. Also, if you are interested in club or intramural sports, please check out the Rec Sports webpage at www.loyola.edu/recsports.

Amnesty International
Black Students' Association
Boxing Club
Christian Fellowship
(LCF/IVCF)
Community Service Council
Commuter Students' Association
Dance Company
Evergreens
(Freshmen Orientation Staff)
Evergreen Annual (yearbook)
Evergreen Players
Golf Club
Greyhound (newspaper)
Hispanic Club
International Students' Association
Ju-Jitsu Club
JUSTICE
Loyola College Belles
Loyola College Chapel Choir
Loyola College Chimes
Loyola College Gospel Choir
Loyola College Jazz Ensemble
More of the Best
Operation Smile
Peer Educators
Pocket Billiards Club
Resident Affairs Council (RAC)
Roots & Shoots
Snowboarding & Skiing Club
L.O.C.O.S. (Spirit Club)
Student Ambassadors
Student Government Association (SGA)
Spectrum (GLBT Support and Awareness)
The Greyhound Network (TGN 70)
Toastmasters International
WLOY (radio station)

Student Government Association ELECTIONS 2004



SGA Information Sessions:

Tuesday and Wednesday,
February 17th and 18th
SH 004 @ 8pm

Assembly Elections:

Friday, March 12th
Materials available in Student Activities.

Friday, March 19th
Materials due in Student Activities by 3pm.

Tuesday, March 30th
Materials available in Student Activities for pickup.
Campaign begins at 12 am on Wednesday, March 31st.

Tuesday, April 6th - Wednesday, April 7th
Assembly Elections will take place on Blackboard.

Wednesday, April 7th
Winners announced at 9:15 pm in the ALANA Lounge,
provided there are no ties or discrepancies.

Executive Appointments:

Monday, March 15th
Applications are available in Student Activities.

Monday, March 22nd
Applications due in Student Activities by 3 pm.

Executive Elections:

Friday, February 20th
Executive Election materials available

Friday, February 27th
Materials are due in Student Activities by 3pm.

Tuesday, March 9th
Materials available in Student Activities
for pickup. Campaign begins 12am on
Wednesday, March 10th.

Tuesday and Wednesday,
March 16th and 17th
Elections take place on Blackboard.

Wednesday, March 17th
Winners announced at 9:15pm in the
ALANA Lounge, provided there are no ties
or discrepancies.

Friday, March 19th, Maryland Day
Newly elected officers inducted.

Visit the SGA website @
www.loyola.edu/sga
for more information.

"Never doubt that a small group of thoughtful, concerned citizens can change the world;
indeed, it's the only thing that ever has." ~ Margaret Mead



How Recycling Works at Loyola College



Drop recyclables in the appropriate
container
*paper or *commingled (cans & bottles)

Environmental services technicians empty
the containers into clear plastic bags.



Those bags are picked up at a central
location near the building by the Grounds
trash truck along with trash in black bags.



Recyclables are separated from the trash
and placed in the proper recycling dumpster
up at physical plant.



The recycling dumpsters are picked up by the
trash hauling company BFI and taken to the
recycling center.

THANK YOU FOR RECYCLING

Glass & Aluminum
Plastics
Mixed Paper
Batteries
Printer Cartidges

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WWW.LOYOLA.EDU/RECYCLING